

Lamar University

.S. Civil Engineering SACS Assessment 2022- 2023

May 31, 2023

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im a ts, and oli y im li ations.

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1. an ability to a ly n in rin ly t d r b n h a i n n o t h a t t d

Institutional Mission

Lamar University is dedicated to student success by preparing and empowering students with the skills and knowledge to thrive in their personal lives and professional fields of endeavor. As a doctoral granting institution, Lamar University is internationally recognized for its high quality academic programs, innovative curriculum, diverse student population, accessibility, student success, and leadership in scholarly activities contributing to transforming the communities of South Texas.

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ACHIEVEMENT
TARGET

The desired level of performance for LO in a coll tiv ass ssm nt is that 0% of students in the program will achieve .0/4.0 or higher.

INDING

Student learning outcomes is a high d. student responses < d d minimum threshold of 0% attainment.

ANALYSIS
INDING

Student R r d nt R

ACHIEVEMENT
TARGET

ENDING

ANALYSIS
ENDING

for Outcome 1 in a collective assessment it is that
 program will achieve a minimum average of 4.0 or higher.
 Outcome 1 is a high level when student performance indicators
 with the threshold of 4.0. Student performance indicators
 minimum threshold of 4.0 attainment.

Performance Indicator

LEVEL 4.80

Average Average

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LEVEL 4.80

Average Average

Average Average

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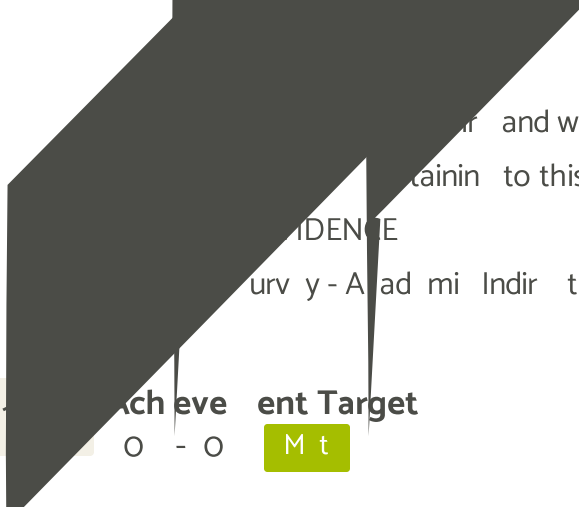
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LO 1.

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and will be scored using Likert scale (1-4). This is a question
that will be used in the assessment.

EVIDENCE
Survey - Academic Indicator

Achievement Target

0 - 0 Mt

ACHIEVEMENT
TARGET

The desired level of performance for LO in a collective assessment is that 90% of
students in the program will achieve 3.0/4.0 or higher.

INDICATOR

Student learning outcome is a high student response >= 3.0 minimum
threshold of 90% attainment.

ANALYSIS
INDICATOR

Student Response

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Average 3.4 0.40

Above 3.0 100%

IMPROVEMENT
TYPE

Academic

IMPROVEMENT

No Improvements Demonstrated

DESCRIPTION

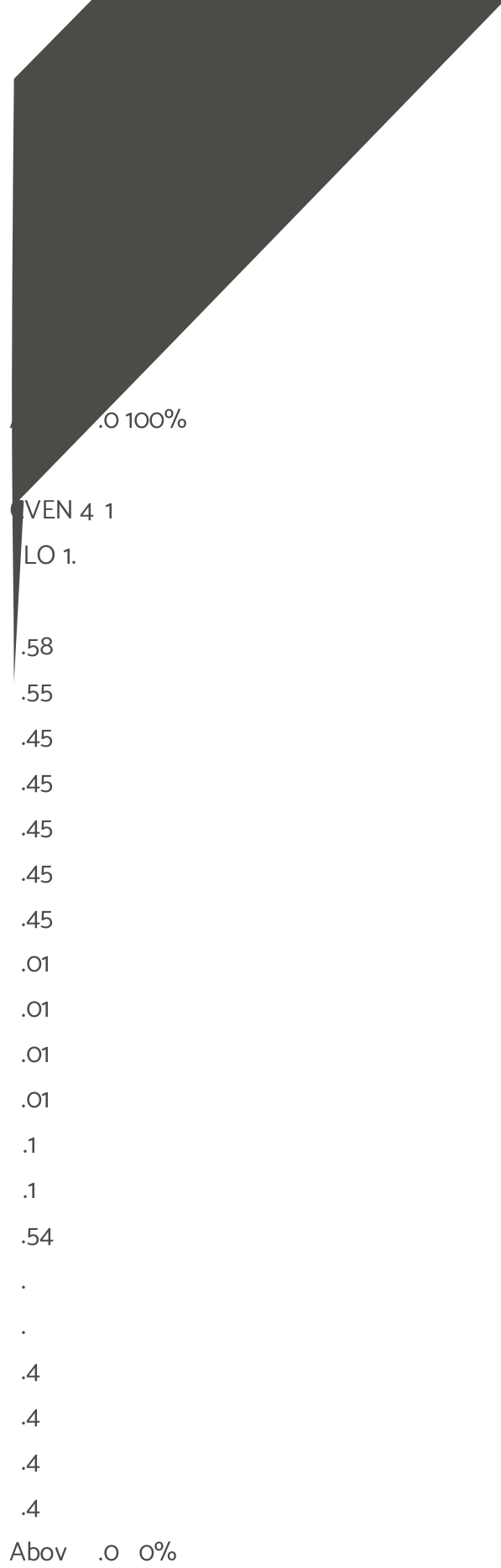
IMPROVEMENT

1.

Student Learning Outcomes

an ability to apply knowledge in solving problems that consider and satisfy societal, health, safety, and environmental concerns

ABET O



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- Core skills - to be d
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- Written Communi ation

TRATEGIC INITIATIVE

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METHODS

Assessing the impact of a stone course, the study was designed for the various final written reports. The assessment used an assigned task (1-4) that was administered using a written student response sheet. The thresholds set forth by the Accredited oral communication will be used using quantitative surveys collected from the wide range of audience members throughout and assess the student presentations. The surveys also use a Likert scale (1-4) to assess the student's perception of the course.

SOURCE OF EVIDENCE

Rubric for oral Assignments - Administrative

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