

Core Curriculum Annual Assessment

Year

2022-23

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Table 1. Assessment Results and Analysis for Current Cycle

Stage 1: PLAN			STAGE 2: DO		Stage 3: STUDY	
General Education Competencies Addressed in this Course:	Assessment Method(s) – e.g. pre/post tests, embedded questions, portfolio evaluation, rubric-scored essay; list only activities for which you are reporting assessment data	Proficiency – e.g. the proficient student will correctly answer 5 out of the 6 embedded questions on the final exam	Benchmark – e.g. 80% of students taking the final exam will correctly answer 5 of the 6 embedded questions on the final exam	Results of course assessment(s)	Analysis of results – e.g. strengths and weaknesses What does this data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and what were the results of those changes?	Recommendations for Course based on assessment
Communication (required)	Two presentations, group and persuasive	Proficient students will score 70% or higher on presentation assignment(s)	For AY 22-23, more than 70% of students will achieve greater than 70% on presentation(s)	89% of students scored 70% or higher on the first presentation. 93% of students scored 70% or higher on the second presentation.	Due to the department not completing the last several years of assessments (they were handled by the university core curriculum assessment committee), we did not have previous data to guide changes. However, based on current data,	We should add some specific exam questions about the communication pr

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					students are meeting our goal for this area.	
Critical Thinking (required)	Persuasive presentation will demonstrate clear use of critical thinking in topic selection and use of evidence.	Proficient students will score 80% or better on persuasive presentation.	For AY 22-23, more than 70% of students will achieve greater than 80% on presentation.	71% of students scored 80% or higher on the persuasive presentation.	Due to the department not completing the last several years of assessments (they were handled by the university core curriculum assessment committee), we did not have previous data to guide changes. However, based on current data, students are meeting our goal for this area.	We should add specific test questions to final exam to supplement data from presentation regarding critical thinking. This will allow us to gain deeper insight about the students' understanding of the concepts.
Select One: <input type="checkbox"/> Empirical & Quantitative Skills <input type="checkbox"/> Teamwork <input type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Personal Responsibility	Persuasive speech should reflect an understanding of personal responsibility regarding both topic and solutions.	Proficient students will score 80% on persuasive speech presentation.	More than 70% of students should score 80% or better on assignment to indicate understanding of personal responsibility as it relates to public speaking.	For AY 22-23, 71% of students scored 80% or higher on the assignment.	Due to the department not completing the last several years of assessments (they were handled by the university core curriculum assessment committee), we did not have	A secondary tool that focuses more directly on personal responsibility should be completed after the speeches are finished to illustrate more direct analysis of desired goals.

