

Table 1. Assessment Results and Analysis for Current Cycle

Stage 1: PLAN	STAGE 2: DO	Stage 3: STUDY
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•&[!^A|!A@A
[~ c| { ^E/V@•^A
~ ^•c| } •A q|A^A
â^c|{ q^âA^æA
@A} âA A@A
•^ { ^•c|!A q &A
@^A q|A^A
^cæc^âA[{ A
]!^cã ~ •A cæ •E

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